

Social Inclusion, Equity and Sustainable Development:

## A Framework for Action





# Introduction

## Why a Framework for Action?

This Framework for Action is a tool for guiding social investment and actions in the 10 priority areas of intervention of the National CSR Foundation. It aims at providing strategic directions for:

- More impactful services, programmes and projects to the benefit of the poor and vulnerable groups
- Advancing national social development policy objectives and Sustainable Development Goals (SDGs).

## What is in the Framework?

The Framework for Action defines 4 dimensions of social inclusion, equity and sustainable development. It aligns national policy objectives, human rights instruments and SDGs and identifies related programmes in the 10 priority areas of intervention of the National CSR Foundation.

## Who is it for?

This Framework is intended for broad use by non-governmental/non-profit organisations (NGOs/NPOs) and other stakeholders seeking to contribute to the 4 dimensions of social inclusion, equity and sustainable development through relevant actions targeting the poor and vulnerable groups.

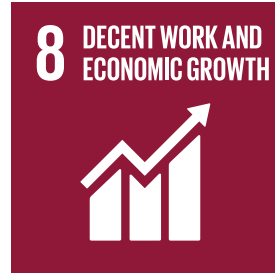


Four Dimensions of Social Inclusion, Equity and Sustainable Development

# Priority Area **1** **Socio-economic Development** as a means for Poverty Alleviation

## **Dimension:**

**Active and Meaningful Participation and  
Equal Opportunity to Develop and Prosper**



Priority Area **1**  
**Socio-economic Development**  
as a means for Poverty Alleviation

**National Policy Objectives**

- Supporting and empowering the poor and vulnerable groups
- Enhancing sustainable livelihood opportunities
- Promoting the engagement of the poor and vulnerable groups in education, skills development employment and economic activities

**Dimension:**

Active and Meaningful Participation and Equal Opportunity to Develop and Prosper

**Specific Human Rights Instruments**

**Right to Work**

Adequate and secure livelihoods

Access to productive and decent work

Opportunities for income-generating activities and integration into economic processes

**Right to Adequate Food**

To be free from hunger and food insecurity

Access to safe food and food of adequate nutritional value to satisfy the dietary needs of all individuals

**Right to Education**

Access to the most fundamental types of education, such as primary and secondary education, vocational training, literacy programmes and other forms of basic adult education

**Political Rights and Freedom**

Ensuring equal access to public services

Providing access to relevant information of governmental services and activities aimed at poverty reduction and to information needed in order to obtain equal access to education, work, health services, social security, administration of justice, political decision-making processes and other services

Right of the poor and their representatives to express and impart any opinions, ideas or information and to make their collective voices heard

Paying particular attention to the situation of the poor and vulnerable and addressing their needs, concerns and problems

Preventing the poor and other marginalised groups from being socially excluded, and enabling them to participate in the social, cultural and political life of their respective communities

**Programme**

**S1:** Poverty Alleviation and Empowerment



## SDG Targets

### **Goal 1: End poverty in all its forms everywhere**

- 1.1** By 2030, eradicate extreme poverty for all people everywhere
- 1.2** By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions
- 1.3** Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable
- 1.4** By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

### **Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture**

- 2.1** By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

### **Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**

- 4.4** By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

### **Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all**

- 8.3** Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services
- 8.6** By 2020, substantially reduce the proportion of youth not in employment, education or training

### **Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation**

- 9.3** Increase the access of small-scale industrial and other enterprises, in particular in developing countries, to financial services, including affordable credit, and their integration into value chains and markets

### **Goal 10. Reduce inequality within and among countries**

- 10.1** By 2030, progressively achieve and sustain income growth of the bottom 40 per cent of the population at a rate higher than the national average
- 10.2** By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

# Priority Area **2** Educational Support and Training

## Dimension:

Active and Meaningful Participation and  
Equal Opportunity to Develop and Prosper





## Priority Area **2** Educational Support and Training

## Dimension:

### Active and Meaningful Participation and Equal Opportunity to Develop and Prosper

#### National Policy Objectives

- Promoting access to all levels of education and training
- Improving learning outcomes and quality of education and training
- Equipping learners with relevant knowledge, skills and right attitudes for future learning, personal wellbeing, employability and contribution towards sustainable development

#### Specific Human Rights Instruments

##### Right to Education

Access to the most fundamental types of education, such as primary and secondary education, vocational training, literacy programmes and other forms of basic adult education

Ensure that people living in poverty are the first to benefit from better access to education, including higher/tertiary education

Special support programmes for children living in poverty

Ensure drop-out rates for children living in poverty not significantly higher than those for other groups

Equal access to education for specific groups vulnerable to discrimination e.g. children with disabilities, those living in slums.

Eradication of illiteracy

Education directed to the full development of the human personality, talents and abilities and preparation for responsible life, in a spirit of tolerance, respect for human rights and the natural environment

#### Programmes

**E1:** Early Childhood Care and Education

**E2:** Basic Primary and Secondary Education

**E3:** Technical and Vocational Education and Training (TVET)

**E4:** Tertiary Education

**E5:** Special Needs Education

**E6:** Non-Formal Education

**E7:** Literacy and Life Skills Training

**E8:** Education for Sustainable Development



## SDG Targets

### **Goal 1: End poverty in all its forms everywhere**

- 1.2** By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

### **Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**

- 4.1** By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- 4.2** By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
- 4.3** By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- 4.4** By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- 4.5** By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
- 4.6** By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy
- 4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### **Goal 12. Ensure sustainable consumption and production patterns**

- 12.8** By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

### **Goal 13. Take urgent action to combat climate change and its impacts**

- 13.3** Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

# Priority Area **3** **Social Housing**

**Dimension:**  
**Clean, healthy and  
Sustainable Environment**



### National Policy Objectives

- Providing access to adequate housing, living conditions and basic services

### Specific Human Rights Instruments

#### **Right to Adequate Housing**

Adequate housing includes:

security of tenure, habitability, location and environment, economic accessibility, physical accessibility, cultural acceptability and adequate infrastructure (including essential services and facilities e.g. safe drinking water, electricity, sanitation and washing facilities)

Vital for a dignified life and realisation of other basic rights such as right to health, water and sanitation, adequate standard of living

Providing shelter for the homeless

Community-based housing organisations for the poor as a means of neighbourhood and housing improvement

Addressing barriers in accessing housing for people with special housing needs, including persons with disabilities and the elderly

#### **Right to a Healthy/Adequate Environment**

Right to live in an environment adequate for health and wellbeing

Addressing impacts of environmental conditions, such as climate change

## Programme

**H1:** Social Housing and Living Conditions



## SDG Targets

### Goal 1: End poverty in all its forms everywhere

- 1.2** By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions
- 1.5** By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters

### Goal 6. Ensure availability and sustainable management of water and sanitation for all

- 6.1** By 2030, achieve universal and equitable access to safe and affordable drinking water for all
- 6.2** By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situation
- 6.4** By 2030, substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity

### Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all

- 7.1** By 2030, ensure universal access to affordable, reliable and modern energy service

### Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable

- 11.1** By 2030, ensure access for all to adequate, safe and affordable housing and basic services and upgrade slums
- 11.5** By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations
- 11.7** By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities

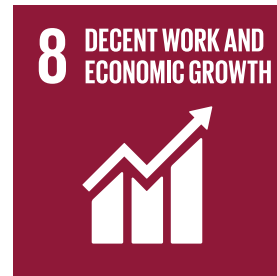
### Goal 13. Take urgent action to combat climate change and its impacts

- 13.1** Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries

# Priority Area **4** Supporting People with Disabilities

**Dimension:**  
**Good Quality of Life and Wellbeing**





### National Policy Objectives

- Improving the wellbeing and socio-economic participation of persons with disabilities

### Specific Human Rights Instruments

#### Right to Work

Adequate and secure livelihoods

Access to productive and decent work

Opportunities for income-generating activities and integration into economic processes

#### Right to Health

Access to primary health care

Enjoyment of a variety of facilities, goods, services and conditions necessary for the realisation of the highest attainable standard of health

Education and information about the main health problems relating to persons with disabilities

#### Right to Education

Access to the most fundamental types of education, such as primary and secondary education, vocational training, literacy programmes and other forms of basic adult education

Equal access to education for specific groups vulnerable to discrimination e.g. children with disabilities

Education directed to the full development of the human personality, talents and abilities

Eradication of illiteracy

#### Political Rights and Freedom

Ensuring equal access to public services

Providing access to relevant information of governmental services and activities

Active participation in social cultural and political life

Paying particular attention to the situation of the disabled, making their voices heard and addressing their needs, concerns and problems

#### Right to Adequate Housing

Addressing barriers in accessing housing for people with special housing needs, including persons with disabilities

## Programme

**D1:** Welfare and Integration of Persons with Disabilities



## SDG Targets

### **Goal 1: End poverty in all its forms everywhere**

- 1.2** By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions
- 1.4** By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

### **Goal 3. Ensure healthy lives and promote well-being for all at all ages**

- 3.8** Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

### **Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**

- 4.5** By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

### **Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all**

- 8.5** By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

### **Goal 10. Reduce inequality within and among countries**

- 10.2** By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status
- 10.3** Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

### **Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable**

- 11.2** By 2030, provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, children, persons with disabilities and older persons
- 11.7** By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities

# Priority Area **5** Dealing with Health Problems

**Dimension:**

**Good Quality of Life and Wellbeing**



## Priority Area **5** Dealing with Health Problems

## Dimension: Good Quality of Life and Wellbeing

### National Policy Objectives

- Promoting a healthy nation and improving quality of life
- Enhancing the prevention and care of chronic conditions
- Catering for the health and social needs of an ageing population

### Specific Human Rights Instruments

#### Right to Health

Access to primary health care

Enjoyment of a variety of facilities, goods, services and conditions necessary for the realisation of the highest attainable standard of health

Ensure that every child survives and develops healthily

Providing education and information about the main health problems in local communities, including methods of prevention and control

Prioritising reproductive, maternal and child healthcare

Identifying diseases and medical conditions that have a particular impact on the poor and introducing special programmes

Combat the incidence of AIDS and other communicable diseases

Provision of clean, safe and accessible drinking water and implementing basic environmental controls, especially regarding waste disposal

#### Right to Adequate Food

To be free from hunger and food insecurity

Access to safe food and food of adequate nutritional value to satisfy the dietary needs of all individuals

### Programmes

**H1:** NCDs

**H2:** Severe and Other Diseases

**H3:** HIV/AIDS and Substance Abuse

**H4:** Elderly care

**H5:** Mental health and wellbeing



## SDG Targets

### Goal 1: End poverty in all its forms everywhere

- 1.2** By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

### Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture

- 2.1** By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round
- 2.2** By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

### Goal 3. Ensure healthy lives and promote well-being for all at all ages

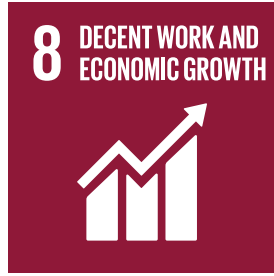
- 3.1** By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births
- 3.2** By 2030, end preventable deaths of new borns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births
- 3.3** By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases
- 3.4** By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being
- 3.5** Strengthen the prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol
- 3.7** By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes
- 3.8** Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all
- 3.9** By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination

# Priority Area **6** Family Protection including Gender-based Violence

**Dimension:**

**Safe, Harmonious and  
Socially Cohesive Society**





### National Policy Objectives

- Enhancing women's socio-economic participation
- Safeguarding and promoting the rights, needs and welfare of women and children, in particular those in distress
- Protecting and supporting victims of gender-based violence

### Specific Human Rights Instruments

#### Right to Work

Adequate and secure livelihoods

Access to productive and decent work

Opportunities for income-generating activities and integration into economic processes

#### Right to Education

Access to the most fundamental types of education, such as primary and secondary education, vocational training, literacy programmes and other forms of basic adult education

Education directed to the full development of the human personality, talents and abilities and preparation for responsible life, in a spirit of tolerance, respect for human rights and the natural environment

#### Right to Personal Security

Elimination of gender-based violence and abuse

Protection against discriminatory treatment, harassment, intimidation, violence and attacks on privacy, integrity, honour and reputation

Ensure that children are properly cared for and protected from violence, abuse, exploitation, harmful practices and neglect by their parents, or anyone else who looks after them

Children deprived of family environment have a right to special care and must be looked after properly

Providing shelter for children and adults subjected to violence and abuse

#### Right to Health

Prioritising reproductive, maternal and child health care

#### Political Rights and Freedom

Ensuring equal access to public services

Providing access to relevant information of governmental services and activities

Active participation in social, cultural and political life

Paying particular attention to the situation of the vulnerable women and children, making their voices heard and addressing their needs, concerns and problems

#### Right to Equal Access to Justice

Promote the right to access to justice

Victims able to avail themselves of the mechanisms of justice and to bring perpetrators to justice

## Programmes

**F1:** Women Empowerment and Gender Equality

**F2:** Child Protection, Welfare and Development

**F3:** Family Welfare and Protection from Gender-based Violence



## SDG Targets

### Goal 1: End poverty in all its forms everywhere

- 1.4** By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

### Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

- 4.5** By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
- 4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### Goal 5. Achieve gender equality and empower all women and girls

- 5.1** End all forms of discrimination against all women and girls everywhere
- 5.2** Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation
- 5.3** Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation
- 5.4** Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate
- 5.5** Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life
- 5.6** Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences

### Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

- 8.3** Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services
- 8.5** By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

### Goal 10. Reduce inequality within and among countries

- 10.2** By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status
- 10.3** Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard
- 10.4** Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality

### Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

- 16.1** Significantly reduce all forms of violence and related death rates everywhere
- 16.2** End abuse, exploitation, trafficking and all forms of violence against and torture of children

# Priority Area **7** Leisure and Sports

**Dimension:**  
**Good Quality of Life and Wellbeing**



### National Policy Objectives

- Promoting a healthy lifestyle, encouraging greater participation in leisure and sports

### Specific Human Rights Instruments

#### **Right to Leisure, Recreation and Cultural Activities**

Equal opportunities for cultural, artistic, recreational and leisure activity

Children have the right to rest and leisure, to engage in sport and play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts

#### **Right to Health**

Enjoyment of a variety of facilities, goods, services and conditions necessary for the realisation of the highest attainable standard of health

### SDG Targets

#### **Goal 3. Ensure healthy lives and promote well-being for all at all ages**

- 3.4** By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being

## Programme

**L1:** Leisure and Sports



# Priority Area **8** Environment and Sustainable Development

**Dimension:**

**Clean, Healthy and Sustainable  
Environment**





### National Policy Objectives

- Protecting biodiversity, wildlife habitats and coastal zones
- Promoting a low carbon and green economy
- Adopting sustainable waste management
- Enhancing resilience of vulnerable communities to climate change

### Specific Human Rights Instruments

#### **Right to a Healthy/Adequate Environment**

Enabling a safe, healthy, ecologically-balanced and sustainable environment as a prerequisite for the realisation of other human rights including rights to life, food, health and an adequate standard of living

Right to live in an environment adequate for health and wellbeing and duty to protect and improve the environment for the benefit of present and future generations

Putting in place frameworks promoting the protection, preservation and improvement of the environment to ensure the level of environmental protection necessary to allow the enjoyment of human rights

Addressing impacts of environmental conditions, such as climate change

Access to information, participation in decision-making, and access to justice in environmental matters

## Programmes

**E1:** Environmental Protection and Conservation

**E2:** Climate Change Adaptation



## SDG Targets

### Goal 1: End poverty in all its forms everywhere

- 1.5** By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters

### Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture

- 2.4** By 2030, ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality

### Goal 3. Ensure healthy lives and promote well-being for all at all ages

- 3.9** By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination

### Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

- 4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### Goal 6. Ensure availability and sustainable management of water and sanitation for all

- 6.3** By 2030, improve water quality by reducing pollution, eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially increasing recycling and safe reuse globally
- 6.4** By 2030, substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity
- 6.6** By 2020, protect and restore water-related ecosystems, including mountains, forests, wetlands, rivers, aquifers and lakes

### Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all

- 7.1** By 2030, ensure universal access to affordable, reliable and modern energy service
- 7.2** By 2030, increase substantially the share of renewable energy in the global energy mix
- 7.3** By 2030, double the global rate of improvement in energy efficiency

### Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable

- 11.3** By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries
- 11.4** Strengthen efforts to protect and safeguard the world's cultural and natural heritage
- 11.5** By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations
- 11.6** By 2030, reduce the adverse per capita environmental impact of cities, including by paying special attention to air quality and municipal and other waste management
- 11.7** By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities

### Goal 12. Ensure sustainable consumption and production patterns

- 12.2** By 2030, achieve the sustainable management and efficient use of natural resources
- 12.5** By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse
- 12.8** By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

### Goal 13. Take urgent action to combat climate change and its impacts

- 13.1** Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries
- 13.2** Integrate climate change measures into national policies, strategies and planning
- 13.3** Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

### Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development

- 14.1** By 2025, prevent and significantly reduce marine pollution of all kinds, in particular from land-based activities, including marine debris and nutrient pollution
- 14.2** By 2020, sustainably manage and protect marine and coastal ecosystems to avoid significant adverse impacts, including by strengthening their resilience, and take action for their restoration in order to achieve healthy and productive oceans
- 14.4** By 2020, effectively regulate harvesting and end overfishing, illegal, unreported and unregulated fishing and destructive fishing practices and implement science-based management plans, in order to restore fish stocks in the shortest time feasible, at least to levels that can produce maximum sustainable yield as determined by their biological characteristics

### Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

- 15.5** Take urgent and significant action to reduce the degradation of natural habitats, halt the loss of biodiversity and, by 2020, protect and prevent the extinction of threatened species

# Priority Area **9** **Peace and Nation Building**

**Dimension:**  
**Safe, Harmonious and  
Socially Cohesive Society**



### National Policy Objectives

- Promoting peace, national unity, cultural diversity and citizenship
- Enhancing governance and anti-corruption measures

### Specific Human Rights Instruments

#### Right to Education

Education directed to the full development of the human personality, talents and abilities and preparation for responsible life, in a spirit of tolerance, respect for human rights and the natural environment

#### Political Rights and Freedom

Ensuring equal access to public services

Providing access to relevant information of governmental services and activities aimed at poverty reduction and to information needed in order to obtain equal access to education, work, health services, social security, administration of justice, political decision-making processes and other services

Right of the poor and their representatives to express and impart any opinions, ideas or information and to make their collective voices heard

Paying particular attention to the situation of the poor and vulnerable and addressing their needs, concerns and problems

Preventing the poor and other marginalized groups from being socially excluded, and enabling them to participate in the social, cultural and political life of their respective communities

#### Right to Personal Security

Eliminating violence against the poor and vulnerable groups of society

Protection against discriminatory treatment, harassment, intimidation, violence and attacks on privacy, integrity, honour and reputation

Adequate protection provided in poor areas particularly affected by violence, harassment, intimidation and discrimination

#### Right to Equal Access to Justice

Promote the right to access to justice

Victims of crime able to avail themselves of the mechanisms of justice and to bring perpetrators to justice

Fair trial for the poor accused of crime

#### Good Governance

Good governance necessary to achieve the realisation of human rights and the goals of development

Emphasising principles such as accountability, transparency, participation and responsiveness

Putting in place anti-corruption initiatives

## Programme

**P1:** Peace, Citizenship and Governance



## SDG Targets

### **Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**

**4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### **Goal 10. Reduce inequality within and among countries**

**10.2** By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

**10.3** Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

### **Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels**

**16.1** Significantly reduce all forms of violence and related death rates everywhere

**16.2** End abuse, exploitation, trafficking and all forms of violence against and torture of children

**16.5** Substantially reduce corruption and bribery in all their forms

**16.7** Ensure responsive, inclusive, participatory and representative decision-making at all levels

# Priority Area **10** Road Safety and Security

**Dimension:**  
Good Quality of Life and Wellbeing





## Priority Area **10** Road Safety and Security

## Dimension: Good Quality of Life and Wellbeing

### National Policy Objectives

- Improving the standard of driving and reducing risks of accidents and fatalities

### Specific Human Rights Instruments

#### Right to Health

Adequate standard of living for health and wellbeing

Enjoyment of a variety of facilities, goods, services and conditions necessary for the realisation of the highest attainable standard of health

Advocating for road safety as a human rights issue

### SDG Targets

#### Goal 3. Ensure healthy lives and promote well-being for all at all ages

**3.6** By 2020, halve the number of global deaths and injuries from road traffic accidents

#### Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable

**11.2** By 2030, provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, children, persons with disabilities and older persons

## Programme

R1: Road Safety and Security





**Address**

National CSR Foundation,  
7th floor, Garden Tower,  
La Poudriere Street,  
Port Louis.



**Phone**

+230 4055152  
+230 4055169



**Online**

Email : [info@ncsrfoundation.org](mailto:info@ncsrfoundation.org)  
Website: [www.ncsrfoundation.org](http://www.ncsrfoundation.org)